

Iro Iro Hiragana

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Abstract

Iro Iro Hiragana is a self-paced reading practice module developed for elementary-level Japanese language learners who face difficulties in memorizing Hiragana characters. The module was originally created during the Movement Control Order (MCO) period as a response to the challenges faced in online learning, where many students were unmotivated and unable to follow video-based lessons. At that time, over half of the students struggled to read Hiragana, highlighting the urgent need for an independent and accessible learning tool.

This module adopts a colour-coded approach to assist visual learners in recognizing and memorizing Hiragana. It allows students to study independently at home and track their own progress without constant teacher supervision. Initially used alongside the YomoTomo, a peer-reading strategy, Iro Iro Hiragana was later developed into a standalone module to emphasize its individual use.

The module is divided into two main parts: *Kenal Huruf*, which focuses on Hiragana recognition through a colour-coded table, and *Kita Baca*, which provides structured reading practice using two-syllable words. The module concludes with a set of supplementary exercises to reinforce reading fluency. Iro Iro Hiragana is perfect to support students' reading development, particularly for those who require a visual and self-directed approach to learning Japanese script.