

THE DEVELOPMENT OF INDUSTRY-BASED JAPANESE LANGUAGE TEACHING MODULES TO IMPROVE STUDENTS' COMMUNICATION SKILLS AT THE BALI TOURISM POLYTECHNIC.

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ABSTRACT

This research aims to develop an industry-based Japanese language teaching module to improve students' communication skills at the Bali Tourism Polytechnic. The method used in this study is Research and Development (R&D). Data was collected through observations, interviews, and questionnaires. Interviews were conducted with students who have conducted training in the industry and workers in the tourism industry. This aims to provide the context of using Japanese tailored to the needs of the tourism industry. Then the grammar is adapted according to the level of *soukyuu nihongo*. This module is piloted for students in one semester. The results of the study indicate that the modules being prepared are generally easy for students to understand. Especially with the display of pictures, it makes it easier for students to understand the exercise part, and this book is more interesting and fun to read. The obstacle faced was that students expressed difficulty remembering the bunpo and vocabulary learned. This is due to the lack of meetings, but too much material is provided. The module needs to be reviewed to align with the learning objectives without overwhelming students with excessive material, and Japanese learning should continue to be enjoyable.

Keywords: Japanese language learning module, language competence, tourism industry,