

Project- Based Learning (Stream Showcase) Among The Japanese Language Students in Sekolah Dato' Abdul Razak

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ABSTRACT

This project integrates Project-Based Learning (PBL) with a stream showcase to enhance beginner-level of Japanese language among 13-year-old to 15-year old students. Through PBL, learners engage in meaningful, real-world tasks such as creating bilingual travel brochures, producing self-introduction videos, greetings and designing Japanese cultural exhibits; while actively applying vocabulary, grammar, and communication strategies. The project was done among the group member in order to brainstorm idea and build ideas. The process emphasizes collaboration, problem-solving, and authentic language use, fostering deeper engagement compared to traditional instruction. The stream showcase serves as the culminating event, providing a public platform for students to present their projects to peers, teachers, and the community. This combination not only reinforces linguistic skills through purposeful output but also nurtures confidence, cultural awareness, and pride in achievement. By linking sustained, process-driven learning with a celebratory presentation, the initiative demonstrates how PBL can be effectively adapted to foreign language education, making Japanese learning both interactive and impactful.